

Somaliland Local Government Institute (LGI) Curriculum Workshop

Hargeisa, Somaliland, 2 May 2019—Summary Report

Introduction

The vision of the Somaliland Local Government Institute (LGI) is to be a ‘centre of excellence’ in the provision of training and capacity development for district local government staff and Councillors across Somaliland. The training that is delivered through the LGI will enable staff and elected leaders to effectively carry out their roles in providing good local governance and efficient service delivery to the communities they serve, thus improving the quality of life of people in all Somaliland districts.

LGI Curriculum

In order to fulfil this vision, the LGI has developed a draft standardised curriculum that defines the scope of proposed LGI training, including 9 courses compiled from a suite of more than 50 training modules, developed with the support of UN-JPLG agencies over the life of the JPLG program to date.

The curriculum aims to standardise the trainings that are offered by the LGI to ensure consistency in the training that is delivered, and the transferability of skills and knowledge across local governments—that is, a course that a participant from one local government undertakes will have the same content, exercises, assessment tasks and duration as the same course delivered to participants in a neighbouring local government. While it is acknowledged there is scope for some adaptation to local contexts—for example, to accommodate the different administrative structures that exist between different grades of district (‘A’ compared to ‘D’), such adaptations would not be to the extent that they compromise the transferability of skills and knowledge.

Annex 1 provides an overview of the proposed courses under the LGI, and **Annex 2** provides the ‘Curriculum Map’—a snapshot of the suite of training modules, arranged according to Thematic Area, from which the courses are derived. The curriculum document also contains detail of the content, objectives, delivery, assessment and resources for each course, in order for these to be delivered in a standardised way.

An important step in finalising this draft LGI curriculum is to validate the document with stakeholders and this was the purpose of the workshop as outlined below.

Workshop Overview

The workshop was held at Maansoor Hotel in Hargeisa, on Thursday 2 May 2019, with approximately 25 participants in attendance. Participants included MOI representatives, including LGI Capacity Development Consultants and District Capacity Development Consultants, ALGASL representatives, CSI representatives, UNICEF Programme Officer,

Champion's Office representatives, an adviser from VNG International, and staff from district administrations, including Directors of Planning.

See **Annex 3** for the workshop program, **Annex 4** for the participant list and **Annex 5** for some pictures from the workshop.

The objectives of the workshop were to provide key stakeholders with an opportunity to review and give input on the draft curriculum, as well as to validate the draft curriculum as a first step in the approval process, prior to formal approval by the LGI Board.

As detailed in the workshop program, the workshop commenced with welcomes from MOI and the Civil Service Commission Chair. A presentation on the draft curriculum was given, which outlined the process of curriculum development, as well as the structure of the curriculum document.

A group work session then enabled participants to review and discuss the draft curriculum document in detail, in order to provide practical input into the final draft, based on some guiding questions to gauge their views on the curriculum document generally, and gather specific suggestions on elements that they would recommend adding or changing. Some of these ideas are summarised below.

Recommendations

The draft curriculum document was well received by the participants and was validated by the group at the end of the workshop. However, prior to finalisation and LGI Board approval there are some suggested ideas to incorporate, with a few examples as follows:

- Adjusting training time for some courses to ensure adequate time is given for the face to face trainings, for example, to the District Council Induction Course.
- Adding additional participant groups to some courses, for example, adding the relevant District Council Sub-Committees to appropriate trainings.
- Adding additional thematic areas, or modules within thematic areas, for example, Local Government Property Taxation, and Disaster Mitigation and Resilience training modules.

Next Steps

Following validation, the next steps for the draft curriculum were identified. Note that these are both short and longer term, with steps 1-3 taking place within the next 3 months, and steps 4-9 taking place over the next 12-18 months.

1. Preparation of final draft curriculum document, incorporating workshop comments.
2. Review by curriculum experts from local education institutions, such as Amoud University and Hargeisa University.
3. Translation into Somali (before Board Approval if possible).
4. Approval of the final Curriculum Document (LGI Board).
5. Conduct training under LGI, guided by the curriculum.

6. Review the curriculum periodically to determine any new areas to add, and to refine specific aspects of the curriculum, for example timings may need to be adjusted, assessment tasks may need to be fine-tuned.
7. Develop further the 'Future Training Areas' of the LGI curriculum.
8. Conduct Capacity/Training Needs Assessments for local governments, particularly those starting out as part of the expansion strategy.
9. Include modules from other organisations, not just those developed through JPLG.
10. Accreditation of the Curriculum (for example, through Ministry of Education)

Conclusion

The LGI curriculum workshop has provided a useful opportunity for stakeholders to review and have input into the final draft of the draft curriculum document, as well as validating the document so it can be formally approved by the LGI Board. It is anticipated that the LGI curriculum will provide a solid foundation on which to plan and implement LGI trainings. The curriculum courses have been selected on the basis of what it is within the LGI capacity to deliver now, with the view that as the LGI evolves, the curriculum can be developed further to include additional training areas to meet the training needs of local governments as they emerge.

Rebecca Benson

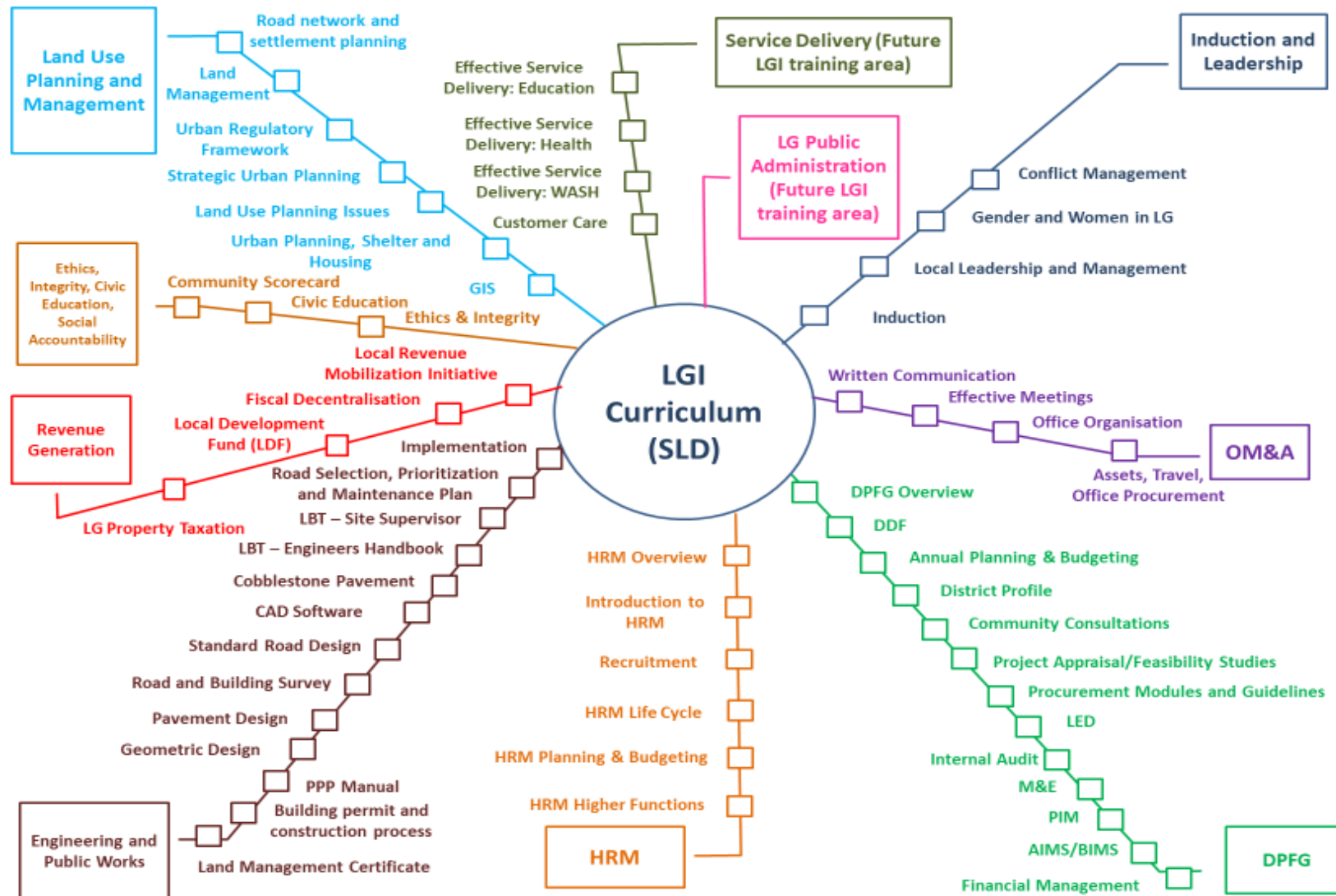
Adult Education Consultant

6 May 2019

Annex 1. Overview of Proposed LGI Courses

Course Name	Course Code	Certification
District Council Induction Course	INDU	<i>Certificate in District Council Induction</i>
District Executive Overview Course	EXEC	<i>Certificate in District Executive Overview</i>
DPFG Planning Course	PLAN	<i>Certificate in DPFG Planning</i>
District Human Resource Management Course	DHRM	<i>Certificate in District Human Resource Management</i>
District Office Management and Administration Course	DOMA	<i>Certificate in District Office Management & Administration</i>
DPFG Financial Management Course	DFIN	<i>Certificate in District Financial Management</i>
District Engineering and Public Works Course	DEPW	<i>Certificate in District Engineering and Public Works Projects (Roads)</i>
District Revenue Generation and Management Course	DREV	<i>Certificate in District Revenue and Management</i>
District Land Use Planning and Management Course	LUPM	<i>Certificate in District Land Use Planning and Management</i>

Annex 2. LGI Curriculum Map



Annex 3. LGI Curriculum Workshop Program

Somaliland Local Government Institute (LGI)

Curriculum Validation Workshop

Thursday 2 May 2019, Hargeisa, Somaliland

Program

Time	Activity	Presenter
8.30-10am	<ul style="list-style-type: none">• Prayer• Welcome, Opening, Introductions• Purpose of the Workshop	MOI DG and CSC Chair
10am-10.30am	<i>Morning Break</i>	
10.30am-12pm	<ul style="list-style-type: none">• Presentation on the draft LGI curriculum• Plenary Discussion on draft LGI curriculum• Group Work on draft curriculum	Rebecca and Mohamoud, UNDP
12pm-1pm	<i>Prayers & Lunch</i>	
1pm-3pm	<ul style="list-style-type: none">• Reporting back – groups to present feedback• Validation of draft LGI curriculum• Next Steps and Closing	Presentations and Plenary Session

Annex 4. Workshop Participant List

No.	Name	Job Title / Organisation
1.	Khalid Abdirahman Mohamed	Local Government Institute
2.	Layla Mohamed	Ministry of Interior
3.	Mohamed Jama Egeh	Odeweine CD Consultant
4.	Ahmed Mohamed Yousef	Director Planning Odweine
5.	Maxamud Cigal Wacaya	Zeylac
6.	Khader Ahmed Oman	S.L.G Zeylac
7.	Eng Hussein M Sicii	Champion's Office
8.	Abdi Hamud Ahmed	VNG International
9.	Mohamed Abdi Hashi	Director of ALGASL
10.	Elmi Abdirahman	Min. of Public Works DG
11.	Guled Hagoog	CSI/LGI DG
12.	Khaifa Ibrahim	MOHD-JPLG Consultant
13.	Farhan Aden Haibe	Civil Service Commission
14.	Ahmed Abdirahman Egeh	Champion's Office
15.	Mohamoud Omer Hussein	UNDP-JPLG
16.	Xamse Cuse Baarood	MOI
17.	Mohamed Ali Mohamed	MOI
18.	Yasmin Khadar Osman	MOI
19.	Ali Awil Abdi	MOI
20.	Abdisadir Issa Hussein	MoE – Consultant
21.	Sa'are Nuur Allahi	ALGASL
22.	Ali Derie Ahmed	CD Consultant Berbera
23.	Ali Axmed X. Abdilh	Executive Officer, Sheikh
24.	Rebecca Benson	UNDP-JPLG Consultant

Annex 5. Workshop Pictures

